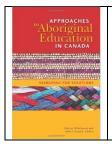
Aboriginal Education Inquiry Group Resources

Indigenous Educational Pedagogy

Indigenous pedagogy is culturally relevant, involves the whole community in the learning process, and recognizes the strength of the individual to explore and develop within a community of supports in and outside the school.

LOOK TO THE MOUNTAIN	Look to the Mountain: An Ecology of Indigenous Education.
A ELOLOGY OF HOREHOLDS ELOLATION	Cajete, Gregory. Durango, CO: Kivakí, 1994. Print.
ABORIGINAL EDUCATION Fulfilling the Promise	Aboriginal Education: Fulfilling the Promise.
A series of the	Castellano, Marlene Brant, Lynne Davis, and Louise Lahache. Vancouver: UBC, 2000. Print.
TEACHING EACH OTHER	Teaching Each other: Nehinuw concepts and Indigenous pedagogies
	Goulet, Linda M and Keith M Goulet Vancouver: UBC, 2015
DECOLONIZING EDUCATION NOURDHING THE LEARNING SPRIT	Decolonizing Education: Nourishing the Spirit
MARIE BATTISTE	Battiste, Marie. Purich Publishing, 2013
	Integrating Aboriginal Perspectives into the School Curriculum: Purposes, possibilities and challenges
INTEGRATING ABORIGINAL PERSPECTIVES INTO THE SCHOOL CURRICULUM	Kanu, Yatta. UofT Press, 2011



Approaches to Aboriginal Education in Canada. Searching for Solutions Widdowson, Francis Ed. Brusch Education, 2014

Residential School Dialogues

The legacy of residential school affects dialogues between the aboriginal community, schools and teachers today. This dialogue is necessary to understand the reluctance of some aboriginal peoples to engage in educational institutions.

RESISTANCE and RENEWAL SURVIVING THE INDIAN RESIDENTIAL SCHOOL	Resistance and Renewal: Surviving the Indian Residential School.
CELIA HAIG-BROWN	Haig-Brown, Celia. Vancouver, B.C., Canada: Tillacum Library, 1988. Print.
	Victims of Benevolence: The Dark Legacy of the Williams Lake Residential School. Furniss, Elizabeth. Vancouver: Arsenal Pulp, 1995. Print.
MOUING REPORTER	Moving Beyond: Understanding the Impacts of Residential School. Stonefish, Brent, and Jody Kechego. Owen Sound, Ont.: Ningwakwe Learning, 2007. Print.

<text></text>	Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada Regan, Paulette Vancouver: UBC, 2010. Print.
Homeshare increases	Broken Circle: The Dark Legacy of Indian Residential Schools: A Memoir.
BROKEN CIRCLE The flow Legary of INDIAN DESIDENTIAL SCHOOLS A Monute THEODORE FORTAINE	Fontaine, Theodore. Surrey, B.C.: Heritage House, 2010. Print

Aboriginal Peoples, Government and Settlement

These resources help outline aboriginal issues across Canada



<section-header></section-header>	The Inconvenient Indian: The curious Account of Native People in North America Thomas King Anchor Canada, 2012
First Nations	First Nations 101: Tons of stuff you need to know about first nations people
101 to know about First Nations people	Grey, Lynda. Adaawx Publishing, 2011

Academic Articles:

Jean Barman, "Schooled for Inequality: The Education of British Columbia Aboriginal Children," in Jean Barman, Neil Sutherland, and J.Donald Wilson, eds., *Children, Teachers and Schools in the History of British Columbia* (Calgary: 1995), pp.57-80

Online and Video Resources:

Dion, S. (July 2012). "Introducing and disrupting the perfect stranger". Vimeo-<u>Https://Vimeo.com/59543958</u>

Tait, L. (October 2013), "Changing Results for young readers: Laura Tait, First Peoples Principles of Learning:". Youtube.

CBC: 8th Fire Series: <u>http://www.cbc.ca/8thfire/aboriginal101.html</u>

Audio Legends: www.cbc.ca/aboriginal/legends_project.html

Thomas King "The Truth about Stories": Massey Lecture Series

http://www.cbc.ca/radio/ideas/the-2003-cbc-massey-lectures-the-truth-about-stories-a-nativenarrative-1.2946870

TEDxToronto 2013 Talk: Gabrielle Scrimshaw

https://www.youtube.com/watch?feature=player_embedded&v=9z9QKRsiql8

http://www.tedxtoronto.com/talks/gabrielle-scrimshaw/

Watch as Aboriginal young professional Gabrielle Scrimshaw discusses her personal journey, moving from the Hatchet Lake First Nation community in Northern Saskatchewan to Toronto, and the resultant challenges she struggled with and the hurdles she overcame. She discusses, at length, the issues that Aboriginal youth currently face, in Canada and elsewhere. She articulates how Aboriginal Canadian youth currently stand on a precipice, and that their fates may lie in either direction contingent on the action or inaction of Canadian citizens and government.